A good Data Wall...

- is co-constructed
    - It doesn't look too neat and tidy...
    - Is this a one-person operation, or does everyone get involved?
- puts faces on the data... includes student photos
    - Unless you know that **all** the staff know all the students...
- changes often...
    - If it doesn't, are the students learning?
    - What is the staff understanding around changes?
- has a sense of progression in it
    - Does it tell the story about advancement?
    - Does it show the interventions needed for the advancement?
- is accessible and accessed often
    - Is it staffroom wallpaper, or a guide to action?
    - Is it a stimulus for teacher-learning? (cf. Timperley)
- is contested
    - What is your evidence?
    - The aim isn't to "have a datawall". It's to engage together in the data