

Dylan Wiliam's videos free online – Assessment

Title **Formative assessment**

Source **Journey to Excellence**

Length 2:18

Description Watch as Dylan Wiliam reviews the nature of formative assessment and how teachers can use it to gain better insights into student learning and achievement.

Transcript available? YES

URL <https://www.youtube.com/watch?v=sYdVe5O7KBE>

Title **Feedback on learning**

Source **Journey to Excellence**

Short version: 3:17; Long version: 51:00

Description Watch this clip in which Dylan Wiliam reviews the importance of giving learners effective feedback as an integral component of formative assessment.

Short version: <https://www.youtube.com/watch?v=MzDuiqaGqAY&list=PL8rIFmcfXparec7NdmERoDNc66Y3r0Yps>

Long version: https://www.youtube.com/watch?v=e_En4G7Vt_Y&t=5s

Title **Self and peer assessment**

Source **Journey to Excellence**

Length 2:30

Description Listen to Dylan Wiliam review the benefits of self assessment and peer assessment as a key component of effective learning, and hear about some of the associated strategies.

<https://www.youtube.com/watch?v=5P7VQxPqgTQ&t=3s>

Title **Assessment strategies**

Source **Journey to Excellence**

Length 1:52

Description Dylan Wiliam outlines five key assessment strategies and how they interconnect. Listen as he describes the roles and relationships of teachers, learners and their peers.

<https://www.youtube.com/watch?v=YcJdZGz6ifY>

Title **Assessment for learning**

Source **Journey to Excellence**

Length 3:31 (short version) or 1:05:37 (long version)

Description Listen to Dylan Wiliam review the outcomes of Assessment is for Learning programmes across the UK. He also highlights the challenges faced by school staff in changing classroom practice.

Short version: <https://www.youtube.com/watch?v=hiu-jY-xaPg>

Long version: <https://www.youtube.com/watch?v=TZtOkKqldCY>

Title **Creativity**

Source **Journey to Excellence**

Length 2:00

Description Dylan Wiliam reviews the changing nature of literacy in our society and the importance of developing creative thinking skills in young people.

<https://www.youtube.com/watch?v=V5Beq8Si8C0>

Title **Metacognition**

Source **Journey to Excellence**

Length 2:38

Description Watch Dylan Wiliam talk about the importance of young people being able to reflect on their learning and how teachers can utilise these insights.

<https://www.youtube.com/watch?v=bojaoVYrBmE>

Title **Collaborative learning**

Source **Journey to Excellence**

Length 2:44

Description Explore Dylan Wiliam's views on the benefits of learners working in group situations and the importance of group goals and individual accountability.

<https://www.youtube.com/watch?v=TqBNWEQmBRM>

Title **Personalised learning**

Source **Journey to Excellence**

Length 1:52

Description Listen as Dylan Wiliam distinguishes between individualised and personalised learning. He stresses the importance of enabling students to find different ways into learning activities.

<https://www.youtube.com/watch?v=nWnSt7LQxl0>

Title **Emotion and learning**

Source **Journey to Excellence**

Length 3:05

Description In this clip Dylan Wiliam outlines the social pressure facing learners when making choices about whether and how to engage in learning tasks. He also highlights the importance of growth pathways.

<https://www.youtube.com/watch?v=v7dEigGHJY0>

Title **Self-efficacy**

Source **Journey to Excellence**

Length 1:46

Description Hear Dylan Wiliam describe the impact and the dangers of implementing strategies aimed at raising the self-esteem of young people without increasing their self-efficacy.

<https://www.youtube.com/watch?v=ufY9fdVwW6o>

Title **Embedded formative assessment**

Source **Hawker Brownlow Education**

Short version: 6:36; long version 37:08

Description Dylan Wiliam stresses the importance of formative assessment as a key process for increasing teacher quality whilst having the biggest impact on student outcomes. He looks at some of the popular initiatives that aim to increase student achievement, such as learning styles, and presents research that shows formative assessment practices have a much greater impact on educational achievement than most other reforms.

Short version: <https://www.youtube.com/watch?v=B3HRvFsZHoo>

Long version: https://www.youtube.com/watch?v=zwGaG1b_T2w

Title **Professor Dylan Wiliam at the Schools Network annual conference**

Source **SSAT**

Length 38:11

Description

<https://www.youtube.com/watch?v=wKLo15A80II>

Title **Unpacking formative assessment**

Source **NWEA**

Length 3:00

Description Dylan Wiliam unpacks formative assessment, discussing the five strategies that make up a smart formative assessment strategy: setting learning intentions, questioning, feedback, activating self, and activating peers.

<https://www.youtube.com/watch?v=kPf0nQFfv50>

Title **Embedded formative assessment**

Source **Solution Tree**

Length 2:06

Description Interview with the author of Embedded Formative Assessment, from authorspeak 2011. A description of his talk: Students do not learn what we teach. No matter how carefully we prepare and deliver our lessons, it is impossible to predict with any certainty what students will learn as a result. That is why the most effective formative assessment does not happen after the learning. It happens within and between lessons. In other words, it is embedded in the minute-to-minute and day-by-day practice of teachers. In this session, participants will explore the five key strategies of embedded formative assessment and learn a number of techniques that teachers can use to embed formative assessment in daily practice.

Transcript available? NO

URL

<https://www.youtube.com/watch?v=sivRtg04xrc>

Title **Content then process**

Source **Solution Tree**

Length 2:37

Description According to Dr. Wiliam, the only way to raise student achievement is through sustained investment in teacher professional development focused on minute-to-minute, day-by-day formative assessment. Since effective implementation of such formative assessment requires considerable changes in what teachers do daily, it also requires the formation of building-based teacher learning communities (TLCs) in which teachers are held accountable and provide support for one another.

Transcript available? NO

URL

<https://www.youtube.com/watch?v=029fSeOaGio>

Title **How to raise the quality of teaching**

Source **Teacher Development Trust**

Length 3:35

Description

Transcript available? NO

URL

<https://www.youtube.com/watch?v=dEaH8UBchD0>

Title **Every teacher can improve**

Source **NWEA**

Length 2:09

Description Dylan Wiliam discusses teacher quality and the fact that every teacher can improve.

Creating a culture of continuous improvement in schools helps all teachers get better at what they do.

<https://www.youtube.com/watch?v=eqRcpA5rYTE>

Title **The key to 'world class schools'**

Source **IPPR**

Length 9:35

Description IPPR invited teaching guru Dylan Wiliam to give his take on improving England's schools.

<https://www.youtube.com/watch?v=ELKlzBBSaJY>

Title **Assessment for learning**

Source **Utdanningsdirektoratet Norge**

Length 1:05:36

Description Talk given in Norway

<https://www.youtube.com/watch?v=TZtOkKqldCY>

Title **Dylan Wiliam part 3**

Source **Southend Education**

Length 25:53

Description Panel discussion

https://www.youtube.com/watch?v=YVPnEz2mpMI&list=PLWR3gmxq_cOWHiZkrmZG5DhbY733jXzaL

Title **Pedagogy trumps curriculum**

Source **SSAT**

Length 2:02

Description At the 2nd Redesigning Schooling symposium, this time in Manchester, Dylan Wiliam looks at all things curriculum from the background to the national curriculum, to its purpose, subjects vs skills, SOLO taxonomy ... spiral curriculums etc This extract serves as an introduction ... Dylan's symposium presentation can be found here <http://bit.ly/189dhls>

https://www.youtube.com/watch?v=-y3tN_1CiRk

Title **Barriers to teachers changing**

Source **NWEA**

Length 1:02

Description Dylan Wiliam believes that every teach can get better. Using formative assessment and the tools and techniques made available from programs like Keeping Learning on Track, teachers can implement changes that improve student learning.

<https://www.youtube.com/watch?v=g7mTphY-40Q>

Title **Plenary lunch with Dylan Wiliam**

Source **SSCAS**

Length 22:03

Description

<https://www.youtube.com/watch?v=SXBxYS5QGGw>

Title **Dylan Wiliam**

Source **Hawker Brownlow Education**

Length 1:54

Description In this video, Dylan Wiliam will discuss his upcoming Quality Teaching Institutes which are happening across Australia in 2014. Wiliam discusses his work on raising student achievement through classroom formative assessment. Wiliam relates the five strategies taught through his workshops that underlie formative assessment in the classroom and practical resources to implement them.

<https://www.youtube.com/watch?v=ZZNOJu73B8s>

Title **Meet the author**

Source **Solution Tree**

Length 2:26

Description Dylan William is the author of Embedded Formative Assessment. Learn more at solutiontree.com

https://www.youtube.com/watch?v=6-RYGamH_tM

Title **The importance of communities of learners**

Source **NWEA**

Length 1:46

Description Education expert Dylan Wiliam comments on how KLT type programs creates communities of learners, which elevates student performance.

<https://www.youtube.com/watch?v=COfxsTPTLFg>

Title **Pre Summit Provocation 2**

Source **Powerful learners summit**

Length 1:04

Description Growth mindsets

<https://www.youtube.com/watch?v=2jCAFIIXMHQ>

Title **Why Salzburg?**

Source **Salzburg Global Seminar**

Length 1:16

Description This recording was made at the conference entitled, "Optimizing Talent: Closing Educational and Social Mobility Gaps Worldwide" at the Salzburg Global Seminar (Dec. 2011) which was made possible by generous partners, such as ETS, DeVry, Calouste Gulbenkian Foundation, Ford Foundation China, The Freeman Foundation, The McKnight Foundation, The Andrew W. Mellon Foundation, The Nippon Foundation, and The Great Britain Sasakawa Foundation

<https://www.youtube.com/watch?v=KVvQfQrSZ6o>

Title **Teachers TV interview**

Source **CPD college**

Length 27:00

Description Estelle Morris talks to Dylan Wiliam, deputy director of the Institute of Education, to discuss the state of education in our schools today.

<https://www.youtube.com/watch?v=tvuyWEsaoJE>

Title **Improving student learning requires better teachers**

Source **NWEA**

Length 2:41

Description Dylan Wiliam discusses education, and that the only way to improve student learning is to improve the quality of teachers. Varying teaching styles creates deeper student learning and understanding.

<https://www.youtube.com/watch?v=wFjeuUM7Js0>